

NAME : CHRIST NATASYA DAY ULINA SIMATUPANG

ID : 450

CLASS : IV-A--



| SUBJECT               | GRADE |
|-----------------------|-------|
| COMPOSITION           | A-    |
| ENGLISH               | A-    |
| GRAMMAR               | C     |
| MATHEMATICS           | B     |
| SCIENCE               | C-    |
| VOCABULARY            | A-    |
| ENRICHMENT ACTIVITIES | A-    |
| SPELLING              | A-    |

| ATTENDANCE | TOTAL |
|------------|-------|
| Absences   | 2     |
| Tardiness  | 0     |

**Comments :**

*Natasya has made great progress during this semester. She becomes an enthusiastic learner and adapts easily to new situations. She works independently and works very well with others in a group. Keep it up, Natasya!*

**PROMOTION / RETENTION :**

Based on your child's overall academic performance, she is promoted to the 5th grade

Medan, June 18th, 2016

Asidah J. Purba S.Pd

Head Of English Department

Sri Wahyuni, S.Pd

English Teacher

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| WORK HABITS                                 | PERFORMANCE |
|---|-------------|
| Organizes Times                             | 4           |
| Organizes Materials And Work                | 4           |
| Completes Assignments When Due              | 4           |
| Produces Legible And Neat Work              | 4           |
| Works Independently                         | 4           |
| Follows Directions                          | 4           |
| Follows Class And School Rules And Routines | 4           |
| Participates in Activities                  | 4           |

| PERSONAL AND SOCIAL DEVELOPMENT                  | PERFORMANCE |
|--|-------------|
| Is Considerate And Respectful Of Others          | 4           |
| Demonstrates a Positive Self-Concept             | 3           |
| Accepts Learning Challenges                      | 4           |
| Uses Appropriate Strategies to Resolve Conflicts | 3           |
| Accepts Responsibility for Own Actions           | 4           |
| Maintains Focus                                  | 4           |
| Cares for Personal and School Property           | 4           |