SECONDARY SCHOOL

Page : 1/2 SEMESTER - YEAR : I - 2015/2016

NAME: DANIEL THEODORE

ID : 166 CLASS : VII-A--



| SUBJECT | GRADE |
|-------------------|-------|
| GRAMMAR | D- |
| LISTENING | D- |
| MATHEMATICS | A- |
| READING | D- |
| SCIENCE | A- |
| VOCABULARY | D- |
| WRITING | C- |
| CONVERSATION | B- |
| LEADERSHIP SKILLS | В |
| PRESENTATION | C+ |

| ATTENDANCE | TOTAL |
|------------|-------|
| Absences | 0 |
| Tardiness | 0 |

Comments:

Although Daniel always tries his best, he often has difficulty keeping up with the rest of the courses. This boy still needs guidance and support from both teachers and parents nightly because Daniel is easily distracted by other students. Do not give up and stay focused Daniel!

Medan, December 19th, 2015

Hudi Aryuni

English Teacher

Asidah J. Purba S.Pd
Head Of English Department

SECONDARY SCHOOL

Page : 2/2 SEMESTER - YEAR : I - 2015/2016

NAME : DANIEL THEODORE

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| WORK HABITS | PERFORMANCE |
|---|-------------|
| Organizes Times | 2 |
| Organizes Materials And Work | 2 |
| Completes Assignments When Due | 3 |
| Produces Legible And Neat Work | 3 |
| Works Independently | 2 |
| Follows Directions | 3 |
| Follows Class And School Rules And Routines | 3 |
| Participates in Activities | 3 |

| PERSONAL AND SOCIAL DEVELOPMENT | PERFORMANCE |
|--|-------------|
| Is Considerate And Respectful Of Others | 3 |
| Demonstrates a Positive Self-Concept | 2 |
| Accepts Learning Challenges | 2 |
| Uses Appropriate Strategies to Resolve Conflicts | 2 |
| Accepts Responsibility for Own Actions | 2 |
| Maintains Focus | 2 |
| Cares for Personal and School Property | 3 |