

NAME : THERESIA MAGDALENA SIMANJUNTAK

ID : 058

CLASS : XI-A-SOCIAL



| SUBJECT           | GRADE |
|-------------------|-------|
| GRAMMAR           | C+    |
| MATHEMATICS       | B-    |
| READING           | C-    |
| SCIENCE           | B-    |
| VOCABULARY        | B     |
| WRITING           | B-    |
| CONVERSATION      | C-    |
| LEADERSHIP SKILLS | B     |
| PRESENTATION      | B-    |

| ATTENDANCE | TOTAL |
|------------|-------|
| Absences   | 7     |
| Tardiness  | 0     |

**Comments :**

*Theresia's achievement has improved in most subject this term. I hope she will continue her hard work and focus on her study in the next year. Keep trying to do your best, Theresia!*

**PROMOTION / RETENTION :**

Based on your child's overall academic performance, she is promoted to the 12th grade

Medan, June 18th, 2016

Asidah J. Purba S.Pd

Head Of English Department

Aris Martono, S.Pd

English Teacher

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| WORK HABITS                                 | PERFORMANCE |
|---|-------------|
| Organizes Times                             | 3           |
| Organizes Materials And Work                | 3           |
| Completes Assignments When Due              | 3           |
| Produces Legible And Neat Work              | 3           |
| Works Independently                         | 3           |
| Follows Directions                          | 3           |
| Follows Class And School Rules And Routines | 4           |
| Participates in Activities                  | 3           |

| PERSONAL AND SOCIAL DEVELOPMENT                  | PERFORMANCE |
|--|-------------|
| Is Considerate And Respectful Of Others          | 4           |
| Demonstrates a Positive Self-Concept             | 3           |
| Accepts Learning Challenges                      | 3           |
| Uses Appropriate Strategies to Resolve Conflicts | 3           |
| Accepts Responsibility for Own Actions           | 3           |
| Maintains Focus                                  | 3           |
| Cares for Personal and School Property           | 4           |