SECONDARY SCHOOL Page : 1/2 SEMESTER - YEAR : II - 2017/2018

NAME : MUHAMMAD SYABIL AURALIA

ID : 179 CLASS : VII-A--

| SUBJECT           | GRADE |
|-------------------|-------|
| GRAMMAR           | A-    |
| LISTENING         | A     |
| MATHEMATICS       | A-    |
| READING           | С     |
| SCIENCE           | A-    |
| VOCABULARY        | B-    |
| WRITING           | A-    |
| CONVERSATION      | A-    |
| LEADERSHIP SKILLS | A-    |
| PRESENTATION      | B+    |

| ATTENDANCE | TOTAL |
|------------|-------|
| Absences   | 14    |
| Tardiness  | 0     |

## Comments:

Working quietly is rather difficult for Syabil, and I would like him to focus on his work, so that he, as well as others around him are able to learn and work more effectively.

## PROMOTION / RETENTION:

Based on your child's overall academic performance, he is promoted to the 8th grade

Medan, May 14th, 2018

Aris Martono, S.Pd

**English Teacher** 

Asidah J. Purba S.Pd Head Of English Department SECONDARY SCHOOL

Page : 2/2 SEMESTER - YEAR : II - 2017/2018

NAME : MUHAMMAD SYABIL AURALIA

ID : 179 CLASS : VII-A--

| WORK HABITS                                 | PERFORMANCE |
|---|-------------|
| Organizes Times                             | 2           |
| Organizes Materials And Work                | 3           |
| Completes Assignments When Due              | 3           |
| Produces Legible And Neat Work              | 3           |
| Works Independently                         | 3           |
| Follows Directions                          | 4           |
| Follows Class And School Rules And Routines | 4           |
| Participates in Activities                  | 4           |

| PERSONAL AND SOCIAL DEVELOPMENT                  | PERFORMANCE |
|--|-------------|
| Is Considerate And Respectful Of Others          | 4           |
| Demonstrates a Positive Self-Concept             | 3           |
| Accepts Learning Challenges                      | 3           |
| Uses Appropriate Strategies to Resolve Conflicts | 4           |
| Accepts Responsibility for Own Actions           | 3           |
| Maintains Focus                                  | 2           |
| Cares for Personal and School Property           | 3           |