

NAME : MATIUS PARDAMEAN PURBA

ID : 085

CLASS : XI-A-SCIENCE



| SUBJECT           | GRADE |
|-------------------|-------|
| GRAMMAR           | C-    |
| MATHEMATICS       | D-    |
| READING           | B     |
| SCIENCE           | D     |
| VOCABULARY        | B     |
| WRITING           | B     |
| CONVERSATION      | C     |
| LEADERSHIP SKILLS | C     |
| PRESENTATION      | C     |

| ATTENDANCE | TOTAL |
|------------|-------|
| Absences   | 25    |
| Tardiness  | 0     |

**Comments :**

*During his presence in this academic year, Matius Pardamean has performed a standard satisfactory in following the lesson. He needs more improvement in listening, writing, reading and speaking in English. He must maintain his focus to understand the lesson. Next year, he should be better!*

Medan, May 14th, 2018

Asidah J. Purba S.Pd

Head Of English Department

Tatorotou Boboyhosi Hondro, S.S

English Teacher

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| WORK HABITS                                 | PERFORMANCE |
|---|-------------|
| Organizes Times                             | 3           |
| Organizes Materials And Work                | 3           |
| Completes Assignments When Due              | 3           |
| Produces Legible And Neat Work              | 3           |
| Works Independently                         | 3           |
| Follows Directions                          | 3           |
| Follows Class And School Rules And Routines | 3           |
| Participates in Activities                  | 3           |

| PERSONAL AND SOCIAL DEVELOPMENT                  | PERFORMANCE |
|--|-------------|
| Is Considerate And Respectful Of Others          | 3           |
| Demonstrates a Positive Self-Concept             | 3           |
| Accepts Learning Challenges                      | 3           |
| Uses Appropriate Strategies to Resolve Conflicts | 3           |
| Accepts Responsibility for Own Actions           | 3           |
| Maintains Focus                                  | 3           |
| Cares for Personal and School Property           | 3           |